

Hide And Seek

1. Background Knowledge

- 두 아이가 잃어버린 개 때문에 시무룩해 하다가 밖에 나가서 숨바꼭질을 하고 놀기로 합니다. 숲 속 깊은 곳에 숨은 Cy 를 찾아 나서는 Poppy 의 시선을 따라 숲 속 나뭇가지나 나무 등치를 살펴보게 됩니다. 계속 찾지 못해 불안해질 무렵 Cy 가 잃어버린 개를 발견하게 되고, 셋이서 집으로 돌아오는 내용입니다. 아이와 애완동물을 잃어버린 적 있는지, 숲 속에서 놀아 본 적 있는지, 숨바꼭질을 하다가 찾기 어려웠던 적이 있는지 이야기를 나눠 봅니다.

Mom: Do you have a pet?

Child: Yes/No.

Mom: Have you ever lost your pet?

Child: Yes, I have./No, I haven't.

Mom: How did you feel?/How would you feel if you lose your pet?

Child: I felt sad./I would feel sad.

Mom: Have you ever played in a forest?

Child: Yes/No.

Mom: What did you do there?

Child: I picked up chestnuts/acorns.

Mom: Wow! That must have been fun! Have you played hide-and-peek?

Child: No. Not in a forest.

Mom: Do you think it will be fun to play hide-and-peek in a forest?

Child: Yes.

2. Picture Walking

[Cover Page]

Mom: Look at the cover. What do you see?

Child: I see a girl and a small boy. I see lots of trees.

Mom: Where do you think it is?

Child: I think it is a forest.

Mom: You see this girl is facing us, but this boy seems to be walking into the forest. What do you think they are doing?

Child: I think they are playing hide-and-seek.

Mom: They seem to be so. Do you think it will be easy to find a place to hide in the forest?

Child: Yes. There will be a lot of places to hide.

Mom: Do you think this girl will find this boy?

Child: Yes/No.

p. 3

Mom: Here we see two children, a girl and a boy. How do they look?

Child: They look sad.

Mom: Right. They look sad. What is the girl wearing?

Child: She's wearing a red cardigan and a polka-dot shirt.

Mom: What about the boy?

Child: He's wearing a black hat and a green shirt.

Mom: Great! The boy's hat has a red ball, or a pompom. What else do you see in the picture?

Child: I see a small picture of a dog, a window, and a curtain.

Mom: Will the dog have anything to do with the children's mood?

Child: Maybe the children want to see the dog.

Mom: What do you see outside the window?

Child: I see green grass and trees.

p. 4-5

Mom: What are the girl and the boy doing?

Child: They are talking.

Mom: Do they still look sad?

Child: Yes. They still look a little sad.

Mom: You see that they have now come out of the house. What do you think they will do?

Child: I think they will play outside.

Mom: What can they do here?

Child: They can play hide-and-seek or climb trees!

Mom: Great ideas! Do you think you will have fun if you go to this place?

Child: Yes.

p. 6-7

Mom: What is the girl doing?

Child: She is counting.

Mom: Right. What is the boy doing?

Child: He is walking away to find a place to hide.

Mom: Do you think the boy will go far away or hide near this place?

Child: I think he will walk as far as he can.

p. 8-9

Mom: Where is the boy now?

Child: He is next to the...?

Mom: He is standing next to a tangle of branches. Someone has formed something like a tent. He says he will hide in here. Do you think this is a good place to hide?

Child: Yes/No.

Mom: What is the girl doing?

Child: She is counting "nine, ten!" She is going to find the boy.

Mom: Do you notice anything strange about this picture?

Child: I see a dog's shadow.

Mom: Yes. This shadow looks like a dog!

p. 10-11

Mom: You see the boy, Cy, hiding in the branches. How does he look?

Child: He looks a little nervous.

Mom: I think so, too! It says he couldn't stop shaking. Why do you think he is shaking?

Child: He is cold.

Mom: He may be cold or scared because he is all alone in the forest. How would you feel if you were Cy?

Child: I think I would be scared, too./fine.

Mom: Now this girl, Poppy, is trying to find Cy. Is she near where he is?

Child: No. I don't see the branches in this picture.

Mom: Maybe she needs to go further into the forest. Do you see anything unusual in this picture?

Child: I see a giraffe! There is a dog's head, and a faucet, too!

Mom: Wow! Many other things are hidden in this picture! It seems that the author made the whole book into a hide-and-seek game for us.

p. 12-13

Mom: Poppy thought Cy would be behind the tree, but he wasn't. How do you think she feels?

Child: She must be disappointed.

Mom: Right. Now look at Cy. Does he look happy and excited?

Child: No.

Mom: He looks as if he is wondering when Poppy would come and find him. Now Poppy sees another possible hiding place. There is even something red at the top, just like Cy's hat!

Child: But the pile of wood looks different.

Mom: Right. Cy's pile of branches looked like a tent. These branches are a lot thicker.

Child: I want to see if anything else is hidden in these pictures, too.

Mom: Go right ahead.

Child: There is something that looks like a bell or a trumpet, and this log looks like a crocodile.

Mom: Wow! You are really good at finding hidden pictures!

p. 14-15

Mom: What was the red thing at the top of the pile?

Child: It was an apple! Wait, is this a hidden picture, too?

Mom: I don't think this one is. This must be a real apple found in the forest. Now we see Cy still waiting. Poppy is looking for other places. She thinks Cy is behind this fallen tree. Will Cy be there?

Child: Look! There is something blue behind the tree!

Mom: Let's see what it is on the next page.

Child: Wait. I see a dog's face, and a duck's face, too!

Mom: You never miss anything.

p. 16-17

Mom: Oh! Was Cy there?

Child: No. What is this blue thing, then?

Mom: Maybe somebody left a handkerchief or something. Here is Cy's pile of branches. Is he still there?

Child: Yes.

Mom: Poppy is looking at other places. This tree trunk is huge. What is special about this tree?

Child: This looks weird. I see people's faces!

Mom: There seems to be many things hidden in this tree trunk.

Child: I see an ear, too!

p. 18-19

Mom: What is Poppy doing?

Child: She is looking in the tree trunk.

Mom: Yes. There is a big hollow in this trunk, and she is looking to see if Cy is there. Cy is still waiting. How does he look?

Child: He looks sad.

Mom: Why do you think he looks sad?

Child: Because Poppy didn't come for a long time.

Mom: Poppy is still looking for Cy. What is around Poppy?

Child: There are many tall trees.

Mom: Right. The trees seem very tall. You can only see their trunks and their long shadows. When do the shadows get longer?

Child: In the evening.

Mom: Right. It looks like a long time has passed now.

p. 20-21

Mom: Wow! Poppy looks pretty scared now.

Child: Yes. It is dark, too!

Mom: Yes. The tree trunks look darker. Here it says that she heard a noise. Where do you think the noise came from?

Child: Animals?

Mom: Let's see what happens next.

p. 22-23

Mom: Now Cy is scared, too! What is he thinking?

Child: He thinks that the noise can be from Poppy or a monster!

Mom: Do you think there will be a monster?

Child: Yes/No.

Mom: I hope it is not a monster. Let's look at where the noise came from.

p. 24-25

Mom: Ta-da! What is this?

Child: It's a dog!

Mom: Cy is holding his hands out, greeting the dog. Whose dog do you think it is?

Child: It must be their lost dog.

Mom: I think so, too. They seem so happy to see each other. So what was the noise all about?

Child: It was from the dog.

p. 26-27

Mom: What is happening in the picture?

Child: Poppy found Cy and their dog, Goldie.

Mom: Finally! How would the children feel?

Child: They must be very happy.

Mom: They must be so relieved that the noise was not from a monster. Also, they must be happy to find their dog.

p. 28-29

Mom: What are the children and the dog doing?

Child: They are running home.

Mom: How is their house?

Child: The house looks small.

Mom: It almost looks like a trailer. It's a small, cozy, but bright house. Would you like to live in a house like this?

Child: Yes/No.

p. 30

Mom: Wow! Did you know that there were so many things hidden in the forest?

Child: We found a few along the way, but not everything.

Mom: Would you like to go back and find more?

Child: Sure!

3. Comprehension Check-up

- ⊙ Who are the main characters?
- ⊙ Where does the story take place?
- ⊙ Why were the children unhappy at the beginning?
- ⊙ What do they decide to do?
- ⊙ Where did Cy hide?
- ⊙ How was the forest?
- ⊙ What did the children find at the end of the story?
- ⊙ What did the children do at the end of the story?

--

4. Activity

1) Preposition practice

상자 하나와 인형 하나를 준비해서 "Where is the teddy bear/dog/cat?" 하고 물으면서 in, on, under, next to, behind, in front of 등의 preposition 을 배우고 말하기를 연습합니다. 역할을 바꾸어 학생에게 물어보도록 합니다.

2) Story summary using feelings

다음과 같은 표를 이용하여 아이들의 감정이 이야기의 흐름에 따라 어떻게 변화했는지 이야기해 보고 story summary 를 적어 봅니다. 왼쪽 칸에는 얼굴을 그립니다.

Children's Feelings	What Happened
Sad	
Happy	

Scared	
Excited	

3) Play Hide-And-Seek

교실이나 집 등 학습 환경을 이용하여 숨바꼭질 놀이를 해 봅니다. 술래는 one 부터 ten 까지 세고 "Coming - ready or not!" 을 외칩니다. 찾으면 "Found you!" 하고 외치고 먼저 찾은 사람이 술래가 됩니다. 게임 후 누가 어디 숨어 있었는지 영어로 이야기해 봅니다.