The Very Busy Spider

1. Background Knowledge

- 농장에 사는 동물들은 거미와 함께 시간을 보내고 싶어하지만 거미는 집 짓기만 열심히 합니다. 농장에 살고 있는 말, 소, 돼지, 개, 양, 닭 등의 울음 소리를 따라 해보고 거미줄을 만지며 느껴보세요. 책을 읽기 전 거미에 관한 다른 책을 보면서 이야기해 봅니다.

(출처: 세상에서 가장 쉬운 사이언스 스토리북 중 Spider Names)

Mom: Is a spider an insect?
Child: No, it is an arachnid.
Mom: Yes, you are right.

How many legs does a spider have?

Child: It has eight legs.

Mom: All arachnids have eight legs and two main body parts.

Insects have six legs and three main body parts.

Spiders come in all colors, shapes, and sizes.

They are everywhere.

2. Picture Walking

[Cover page]

Mom: What do you see in this picture?

Child: A spider.

Mom: What is the title?

Child: The title is "The Very Busy Spider".

Mom: Why do you think the spider in this book is so busy?

Child: I don't know.

Mom: Ok. Let's see the next page.

[page 2~3] 아침, 거미가 울타리에 거미줄을 치고 있다.

Mom: Is it morning or night?

Child: It's morning.

Mom: Where is the spider?

Child: She is on the fence post.

Mom: Yes. She lives near a farm yard.

What is she doing?

Child: She is spinning her web.

[page 4~5] 말이 보이고 거미는 거미줄을 치고 있다.

Mom: What do you see?

Child: A horse, a fly and a spider.

Mom: What does the horse say?

Child: Neigh! Neigh!

Mom: What is the horse doing? Child: He is looking at the spider.

Mom: Is the spider busy?

Child: Yes.

[page 6~7] 젖소가 보이고 거미는 거미줄을 치고 있다.

Mom: Moo, Moo. Do you know who makes this sound?

Child: Cow.

Mom: Good job. Can you guess what she says to the spider?

Child: I don't know.

Mom: What will happen next?

Child: Another animal will come.

[page 8~9] 양이 보이고 거미는 거미줄을 치고 있다.

Mom: What does the sheep say?

Child: Baa! Baa!

Mom: Can you see the fly?

Child: Yes.

Mom: Maybe the sheep wants to play with the spider.

[page 10~11] 염소가 보이고 거미는 거미줄을 치고 있다.

Mom: What sound does the goat make?

Child: Maa! Maa! Mom: Excellent.

Child: The spider is making her web.

[page 12~13] 돼지가 보이고 거미는 거미줄을 치고 있다.

Mom: What does the pig say?

Child: Oink! Oink!

Mom: Is the spider spinning her web now?

Child: Yes.

[page 14~15] 개가 보이고 거미는 거미줄을 치고 있다.

Mom: The dog says, "Woof! Woof!"

What does he say to the spider?

Child: Let's run together.

Mom: Can they run together?

Child: No.

[page 15~16] 고양이가 보이고 거미는 거미줄을 치고 있다.

Mom: How does the cat go?

Child: Meow! Meow!

Mom: Can you guess which animal comes next?

Child: I don't know.

[page 17~18] 오리가 보이고 거미는 거미줄을 치고 있다.

Mom: The duck says, "Quack!"

Look at her web!

Did she finish her web?

Child: Yes. Wow, it is a beautiful web.

[page 19~20] 수탉이 보이고 거미는 거미줄을 치고 있다.

Mom: How does the rooster go?

Child: Cock-a-doodle do!

Mom: What is he going to do? Child: He is going to catch a fly.

Mom: What does she do?

Child: She catches a fly in her web.

3. Comprehension Check-up

Mom: What happened at the beginning of the story?

Child: A spider began to spin a web with its silky thread.

Mom: Why didn't the spider speak to any of the animals?

Child: She was busy spinning her web.

Mom: What happened after the spider finished her web?

Child: The spider caught a fly in her web.

Mom: How did the story end?

Child: An owl wanted to know who had made the web.

But the spider didn't answer. She had fallen asleep.

Mom: What do you think of the very busy spider? Why?

Child: I think she was rude. She ignored the other animals who wanted to play with her.

I think she was diligent and clever. She tried to do what was most important to her. And she didn't stop even though other animals asked her to play. In the end, she was able to eat and sleep well.

4. Activity

1) Read Aloud

- 각각의 동물 울음 소리를 실감나게 내면서 재미있게 읽어 봅니다.

2) Phonemic Awareness

(출처: Wee Sing Children's Song and Fingerplay)

- 'Eentsy Weentsy Spider' 노래를 손유희를 하면서 불러 봅니다. 노래를 부르고 난 후 Rhyme이 들리는 부분에서 손뼉을 쳐 봅니다. (spout-out / rain- again) Worksheet를 풀면서 Rhyme에 대해 다시 한번 익혀 봅니다.

3) Phonics

- 책에서 첫 소리 /s/로 시작되는 단어를 찾아 봅니다. (spider, silky, said, spinning, some, swim) Worksheet에 제시된 문장을 반복해서 읽어 봅니다.

4) Vocabulary

- 1. Sight Words
- was, said, very를 마그네틱 자석으로 만들어 보고 책에서 그 단어를 찾아 봅니다.
- 2. 책에서 나오는 동물들의 울음 소리를 익혀 봅니다.

- 먼저 농장에 사는 동물들을 말해 보고 그 동물들의 울음 소리를 익혀 봅니다. 포켓차트나 보드판(칠판)을 이용해 동물의 그림과 울음소리를 맞춰 봅니다.

Mom: What animals live on the farm?

Child: A horse, a pig, a cat, a dog, and a cow.

Mom: Yes, right.
What do they say?

Child: The horse says "neigh, neigh."

Barnyard Sounds

Horse - neigh, neigh

Cow - moo, moo

Sheep - baa, baa

Goat - maa, maa

Pig - oink, oink

Dog - woof, woof

Cat - meow, meow

Duck - quack, quack

Rooster - cock-a-doodle do

Owl - whoo, whoo

5) Writing

- 책에서 반복되는 문장을 익혀 봅니다.

She was very busy spinning her web.

6) Role Play

- 제시된 그림을 색칠해서 머리띠나 목걸이로 만들어 역할놀이 해 봅니다. 책에서 따옴표에 나오는 말로 대화를 해 봅니다.

7) 패턴 놀이

- 책에 등장하는 동물로 패턴을 익혀 봅니다.

8) Art

1. Spider Web

주변에서 쉽게 구한 수 있는 재료인 털식과 종이접시를 이용하여 Spider Web을 만들어 봅니다. 종이 나고 하듯 털실을 끼워 봅니다.

2. Spider

(준비물: 도화지, 스티로폼 볼, 달걀상자, 종이컵)

스티로폼 볼에 색칠한 후 머리와 몸통을 붙이고 pipe cleaner(모루)로 다리를 끼우고 눈을 붙여서 spider을 만듭니다.



종이 달걀 상자를 한 칸씩 자른 후 색칠을 해서 몸통을 만들고 pipe cleaner(모루)로 다리를 끼우고 눈을 붙여서 spider을 만듭니다.



종이컵을 색칠해서 몸통을 만들고 구멍을 뚫어 pipe cleaner(모루)로 다리를 끼우고 눈을 붙여서 spider을 만듭니다.

