

Papa, Please Get the Moon for Me

1. Background Knowledge

- 아이에게 무엇이든 해주고 싶은 부모의 마음을 잘 담고 있는 책입니다. 또한 아름다운 자연의 섭리를 쉽고 재미있게 가르쳐주고 있습니다. 밤하늘을 바라보며 우주에 관한 이야기를 나누어 보고 달에 대해 이야기해 봅시다.

Mom: What can you see up in the night sky?

Child: I can see many stars and the moon.

Mom: Right, they are all shining up in the sky. It's so beautiful.

Any other things? What might be up in space?

Child: Umm... shooting stars, satellites.

Mom: Great. There are many things up in space.

Today we are going to talk about the moon.

Have you ever seen the moon changing?

Child: Yes, I have.

Mom: What did the moon look like the last time you saw it?

Child: It looked like a big circle.

Mom: Do you think we can go to the moon?

Child: Yes, we can go there by space shuttle. I wish I could go there.

Mom: Someday we could visit space like So-Yeon Lee who was the first Korean astronaut and we could have a vacation on the moon.

Child: Really? How exciting!

2. Picture Walking

[Cover page]

Mom: What can you see on the cover?

Child: I see stars and a white moon face with a ladder in the night sky.

Mom: Hmm, I wonder why the ladder is up there.

Let's read the book title.

Child: "Papa, Please Get the Moon for Me."

Mom: Do you think this is connected with the ladder?

Child: I don't know.

[page 2~3]

Mom: What can you see?

Child: I can see the different shapes of the moon.

Mom: We call these the phases of the moon. Have you ever seen these shapes?

Child: Yes, I have.

Mom: I think there must be some connection between getting the moon and the moon phases.

[page 4~5]

Mom: Who might be in this story?

Child: The girl and the Papa in the house.

Mom: I will tell you the girl's name is Monica. She loves the moon so much.

Can you guess what Monica is thinking when she's looking at the moon?

Child: I can guess Monica wants to get the moon.

Mom: How do you know?

Child: The book title says so.

Mom: Great guess. The book title shows us what will happen in the story.

Have you ever wished for the same thing?

Child: Not really, instead I wish I could go to the moon.

Mom: Why do you think she wants to get the moon?

Child: She loves the moon, so she wants to play with it.

[page 6~7]

Mom: Oh, Monica and Papa are outside now. What are they doing?

Child: Monica is sitting on Papa's shoulder and stretching her hand to get the moon.

Mom: Could she reach the moon?

Child: No, she could not.

Mom: What could she do next?

Child: She might ask Papa to get the moon.

Mom: Do you think Papa would do it?

Child: Yes, but I don't know how.

[page 8~9]

Mom: Let's turn the folds out.

Child: Wow, Papa has a very long ladder.

Mom: Why does he have such a long ladder?

Child: He is trying to go to the moon.

Mom: How? Let's see the next page. We will find out.

[page 12~13]

Mom: Papa is starting to climb up the ladder. To where?

Child: To the moon.

Mom: Could he reach the moon? It must be very hard.

Child: He could make it. Papas can do anything.

[page 14~15]

Mom: Look, Papa finally got to the moon. But could he take the moon?

Child: No, It's too huge to take.

Mom: What if the moon got smaller?

Child: He could bring it to Monica.

Mom: Let's turn the page to see what happens next?

[page 18~19]

Child: Wow! The moon is getting smaller and smaller.

Papa can get the moon now.

[page 20~21]

Mom: You are right. Papa climbs down with the small moon.

Child: Monica's wish came true. She could play with the moon.

Mom: Let's see how Monica plays with the moon and what happens to the moon next.

3. Comprehension Check-up

Sequence

- Sentence Blocks를 읽고 이야기를 순서에 맞춰 나열해 봅니다. Chart를 이용하여 이야기를 Retelling해 봅니다.

4. Activity

1) Phonemic Awareness : Alliteration.

- 첫소리가 같은 단어로 구성된 문장을 들려주고 문장 안에서 첫소리를 인식할 수 있도록 연습해 봅니다. 첫소리가 같은 단어들로 된 문장을 만들어 봅니다.

Mom: I am going to make up some new sentences.

I'll use a word from the story and then add new words.

Listen carefully and tell me the sound you hear at the beginning of each word in the sentence.

Are you ready? Papa, please pick a peach.

Child: I can hear "p p p"

Mom: Next. Monica made a moon.

Child: I can hear "m m m"

Possible sentences:

Papa, please pat the pig.

Monica's mom melts marshmallows.

Tigers touch trees.

Jill jumps joyfully.

Big bear breaks bar.

2) Phonics : "oo" as like moon

- oo가 들어간 단어들을 그림과 같이 연결하며 발음해 보고 Worksheet으로 연습해 봅니다.

3) Vocabulary : Action Words 'jump, dance, hug, threw'

- 달과 함께 모니카가 한 행동을 그려보고 문장을 만들어 봅니다.

4) Fluency : 'Hey Diddle Diddle'

'Hey Diddle Diddle' 노래를 불러보고 이야기해 봅니다.

Hey Diddle Diddle

Hey Diddle Diddle, the cat and the fiddle,

The cow jumped over the moon,

The little dog laughed to see such sport,

And the dish ran away with the spoon.

Mom: Monica's Papa goes to the moon by the ladder. And this time the cow jumps over the moon.

Child: I wish I could jump over the moon.

5) Writing

- 달과 하고 싶은 일이 무엇인지 생각해 보고 'I wish I could _____ with moon.' 패턴에 해당 Action Words를 써서 이야기를 써 봅니다. 아이가 직접 만든 mini-book을 읽어 봅니다.

6) Cross-Curricular

1. The Changing Moon

- 달이 점점 기우는 것을 Waning이라고 하고 점점 차오르는 것을 Waxing이라고 합니다. 달의 모양에 따른 이름도 알아 봅니다.

2. Moon Calendar

- 밤마다 달을 관찰하여 달이 변화하는 모양을 그리고, 얼마 만에 다시 같은 모양이 되는지 달의 주기에 대해서도 알아 봅니다. Calendar 안에 관찰하는 달의 날짜를 적고 동그라미 안에는 관찰하는 날의 달의 모양을 그려 봅니다.

Mom: Let's observe the moon everyday. And draw the phases of the moon.

7) 밤 풍경에 대해 이야기해 보기

- 우리의 감각을 이용하여 이야기의 배경이 되는 밤하늘에 대해 이야기해 봅니다. 밤에 활동하는 동물들과 밤하늘에서 볼 수 있는 것들에 대해 이야기해 봅니다.

Mom: This story happens at night time. Let's think about night time using your senses.

Let's fill in the blanks first and then draw your night time scene.