

# A Lion in the Night

## 1. Background Knowledge

- 아기를 훔쳐 달아난 사자를 쫓는 왕자 구출 작전이 재미있게 그려진 책입니다. 이 책은 사건이 시간 순서대로 일어나는 sequence 구조로 되어 있습니다. 책의 구조를 파악하는 것은 전체 이야기의 이해를 돕습니다. 책을 읽기에 앞서 간단하게 연습해 봅니다.

**Mom:** What did you do on Sunday? What time did you get up?

**Child:** I got up at 9 o'clock and ate breakfast.

**Mom:** After breakfast what did you do?

**Child:** I went to the playground.

**Mom:** Did you have fun there?

**Child:** Yes, I played with friends.

**Mom:** Then what did you do?

**Child:** Then I came home. I ate lunch.

I watched TV, played with toys, and ate dinner.

**Mom:** I think you had a good time on Sunday. What time did you go to bed?

**Child:** Um... I went to bed at 9 o'clock.

**Mom:** Let's make a chart of your Sunday.

## 2. Picture Walking

[Cover page]

**Mom:** What do you see on the cover?

**Child:** There is a lion and a baby.

**Mom:** Yes, a lion is running and a baby is riding on its back. Where are they going?

[page 2] 아기가 침대에 혼자 있다.

**Mom:** Look at the baby. What is she doing?

**Child:** Crying! Sitting alone!

**Mom:** Yes, she is alone in her bed. She looks bored.

[page 4] 여왕님이 손가락으로 무언가 가리키고 있다.

**Mom:** Who is the lady?

**Child:** She is the queen.

**Mom:** How do you know that?

**Child:** Because she is wearing a crown.

**Mom:** You're right. The queen is pointing her finger. I think she saw something.

[page 5~6] 사자가 아기를 등에 태우고 달아나고 있다.

**Mom:** Uh-oh! A lion is stealing the baby.

The Queen saw the lion. What should she do?

**Child:** Call the people!

[page 7-8] 여왕은 왕을, 왕은 장관을, 장관을 대령을...깨우고 있다.

**Mom:** Yes, the Queen woke the King.

And the King woke the Admiral, and the Admiral woke the Captain,

And the Captain woke the General, and the General woke the Sergeant,

And the Sergeant...?

**Child:** The Sergeant woke the little dog!

**Mom:** Then what did they do?

[page 9-10] 사람들이 사자를 쫓고 있다.

**Mom:** What are they doing?

**Child:** They are running after the lion.

**Mom:** Yes, they chased the lion.

[page 11-12] 사자가 숲 속으로 들어가고 사람들이 뒤쫓고 있다.

**Mom:** Where's the lion going? Out of the castle and over the fields and..?

**Child:** I can see the trees!

**Mom:** Right, the lion went into the forest.

[page 13-14] 사람들이 배를 타고 있다.

**Mom:** What do you see?

**Child:** I see a church and a boat.

**Mom:** They are going past the church and into the boat.

[page 15-16] 사람들이 계속 뒤쫓고 아기와 사자는 산을 넘고 있다.

**Mom:** Look, they are going across the sea, but where are the lion and the baby?

**Child:** The lion and the baby are going over the mountains.

[page 17-18] 사자가 갑자기 멈췄다.

**Mom:** What did the lion do?

**Child:** The lion stopped.

Why did the lion do that?

[page 19-20] 사자가 사람들을 향해 으르렁댄다.

**Mom:** The lion turned toward the people!

And...Grrrrrrr...

[page 21-22] 사자가 아주 크게 울부짖는다.

**Mom:** The lion is roaring!! Grrrrrah!

What will happen next? Can you guess?

### 3. Comprehension Check-up

- 이야기 순서대로 간략하게 요약해 봅니다. 책의 등장인물을 그린 그림을 오려서 인형극도 해 봅니다.

**Mom:** Did you enjoy the story?

**Child:** Yes, I did.

**Mom:** Can you tell me the story again very quickly?

Write it on this paper.

### 4. Activity

#### 1) Phonemic Awareness

1. 첫 소리와 끝 소리를 익힙니다.

**Mom:** I'm going to show you some pictures. What is this?

**Child:** A lamp.

**Mom:** Yes, it's a lamp, and this?

**Child:** That's a letter.

**Mom:** Good. What's the first sound of "lamp" and "letter"?

**Child:** It's /l/.

**Mom:** Right. These words have the same beginning sounds.

This /l/ sound can come at the end of a word, too.

Now, listen to this word, "all". "All" ends with an /l/ sound.

Can you tell which words having beginning and ending /l/ sounds?

Try this exercise.

I'm going to read a word, and you find where the /l/ sound is. Are you ready?

"Small". Where's the /l/ sound? At the beginning or at the end of the word?

**Child:** I think it's at the end.

(Exercise Tip : Phonemic Awareness 단계에서는 아이들에게 아래 상자의 단어들을 읽어만 줍니다. 아이들이 단어를 듣고 /l/발음이 첫소리에 있는지 끝소리에 있는지 구분해 봅니다. 그리고 Phonics 단계에서는 상자의 단어들을 오려서 문자를 보고 읽으면서 첫소리/l/과 끝소리/l/을 구분해 해당 칸에 붙여 봅니다. 아이가 문자를 읽지 못할 경우 읽어주면서 문자를 보여줘 발음(sound)과 문자(letter)를 연결시키는 연습을 해 봅니다.)

2. long vowel /i/ sound를 익힙니다.

**Mom:** Can you tell me what these pictures show?

**Child:** Tiger, triangle, bicycle, spider.

**Mom:** Can you hear the [ai] sound in these words?

Bicycle, [bai-si-kl] Can you hear the [ai] sound?

**Child:** Yes, I got it.

**Mom:** Then do this exercise. Find 12 different words with the long /i/ sound in this picture.

(Answer: Price, July, Mike's, Bike, Sizes, wide, Fine, Sky, High, Pie, Pine, mile)

## 2) Phonics: Beginning Consonant Letter and Sounds

**Mom:** (showing the picture) This is a lamp. I will write this on the board. L-a-m-p.

What is the first sound of lamp?

**Child:** /l/.

**Mom:** Yes, the letter L has the /l/ sound.

Can you write the first letter of each thing?

Cross out things that do not begin like "lion".

Now find and circle the things that begin like "lion".

(Answer: lemons, lions, lamp, lunch box, leaf, lemonade, Len, Lance)

When you circle the things, write the first letter of the words.

## 3) Sight Word : out of, into, over, across

1. Flash cards를 만들어 책 내용을 설명해 봅니다.

**Mom:** The lion was **out of** the castle and **over** the fields, **into** the forest.

The people were **into** the boat and **across** the sea.

2. Word Search

Word Box안의 문장을 읽고 밑줄 친 단어를 아래의 Word Search 칸에서 찾아 동그라미 해봅니다.

(모든 단어는 가로로 되어 있습니다.) 밑줄 친 단어들 중 하나를 이용해 문장을 만들어 봅니다.