

# Merry Christmas, Big Hungry Bear

## 1. Background Knowledge

- 'The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear'의 후속편입니다.  
'크리스마스' 하면 떠오르는 것에 대해 이야기해 봅니다.

**Mom:** Christmas is coming. What come with Christmas?

**Child:** Santa Claus! Presents!

**Mom:** Umm... Did you get any Christmas presents last year?

**Child:** Yes! Santa Claus gave me lots of candy.

**Mom:** Wow! But look at this picture.

Have you ever seen the man with the red bucket ringing a bell in the street? When did you see him? What is this red bucket for?

**Child:** I have seen him. Dad and I put some money in the bucket last winter.

**Mom:** Right. You did it last year.

People put some money into this bucket. Do you know why?

**Child:** To help?

**Mom:** Yes. Jesus came to the world to share love on Christmas.

So Christmas is not only for fun.

You need to think about sharing with others.

## 2. Picture Walking

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**Mom:** Who is he? Do you remember this little mouse from "The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear"?

**Child:** I know, I know.

**Mom:** What can you see in the picture?

**Child:** Presents! A Christmas tree!

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**Mom:** He is smiling with lots of presents. Maybe it's Christmas.

The little mouse is wearing a red hat like Santa Claus.

How cute! He is carrying boxes of presents. Where is he going?

**Child:** To the hungry bear?

**Mom:** The bear? Let's read on. Merry Christmas, Big Hungry Bear!

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**Mom:** Home! Do you remember this little door? Where is it?

**Child:** The Mouse's home!

**Mom:** Yes. In "The Red Ripe Strawberry", the mouse came out from the house with a ladder, but now he is going into the house with presents. Then, what picture would you see on next page?

**Child:** Inside the house.

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**Mom:** Right! The mouse is standing with.....

Wow! so many presents! How might he feel?

**Child:** Happy.

**Mom:** Then what happens next?

**Child:** He will be surprised? As "The Red Ripe Strawberry"?

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**Mom:** You are so smart! Right. He is surprised. Why?

**Child:** The big hungry bear!

**Mom:** Someone is talking about the big hungry bear who loves Christmas presents. So what should he do?

**Child:** Hide!

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**Mom:** What did he do? He hid them under the blanket and wrapped up with chains. And what else can he do to keep them?

**Child:** Disguise them

**Mom:** Yes! He spread tacks on the floor! But he didn't have to.

The big hungry bear will not come.

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**Mom:** Where is the mouse? Can you see? Here is his long tail.

He hid under the blanket. What will happen next?

Look at the picture carefully.

**Child:** Big hungry bear will come out! He will eat the mouse!

### 3. Comprehension Check-up

#### mouse 감정 읽기

- 생쥐의 감정 변화에 대해 이야기해 봅시다.

**Mom:** How do you feel today?

**Child:** Good. (happy, sad, angry, surprised 등을 이용해 이야기를 풀어주세요.)

**Mom:** Look at the face of the mouse.

The changing feeling on his face tells the story.

At the beginning of the story, how might he feel?

**Child:** Happy. He got so many presents.

**Mom:** On next picture, how might he feel?

**Child:** Surprised!

### 4. Activity

#### 1) Read Aloud

- 특히 대문자로 된 부분 BOO HOO HOO, PLOP... 부분을 강조해 감정을 살려서 읽어 봅니다.

#### 2) Phonemic Awareness

- 책에 나오는 단어를 Onset & Rime으로 끊어 읽어 봅니다.

#### 3) Vocabulary

- 명사 앞에 형용사를 붙이는 연습을 해봅니다.

**Mom:** How is the mouse? Is he brave or a coward?

**Child:** Brave.

**Mom:** Yes. He is brave. And is he big? Or is he little?

**Child:** He is little.

**Mom:** Good. He is brave and he is little. He is the brave, little mouse.

#### 4) Art

- Mouse가 받은 큰 상자 안에 무슨 선물이 들어있을지 상상해 보며 그림을 그려 봅니다.

#### 5) Writing a Card

- 만약 The Big Hungry Bear가 선물과 함께 Christmas Card를 보냈다면 어떤 내용이었을까 생각해 보고 Bear가 Mouse에게 보내는 Christmas Card를 만들고 써 봅니다.