

# Hop Jump

## 1. Background Knowledge

- 개구리가 춤을 춘다는 독특한 발상에서 시작된 책입니다. 나와 다른 개성을 지닌 타인을 받아들이는 주인공의 넉넉한 마음을 배울 수 있습니다. 개구리의 움직임과 동작, Life-Cycle (egg-tadpole-frog)에 대해 이야기해 봅니다. 개구리가 뿔 때 힘있는 뒷다리로 뿔다는 것을 알려주고 Hop과 Jump의 뜻을 알아 봅니다. (Hop- 한발로 뛰기, Jump- 두발로 뛰기)

## 2. Picture Walking

[Cover page & Title page]

**Mom:** Look at these frogs!! What are they doing?

Two frogs are hopping and jumping, but one frog is sitting down, watching them.

**Mom:** Look! The frog sitting on the rock looks different from the other frogs.

It's another color: it's blue.

Here's a leaf floating down.

I wonder why the author drew this leaf on the title page. Let's find out.

[page 4-5]

**Mom:** The frog who is sitting and watching is called Betsy.

Do you notice how different she is from the others?

She's blue and she's not hopping and jumping like the others.

[page 6-7]

**Mom:** Here go the frogs again, hopping and jumping.

Here is Betsy still watching them. I wonder what's on her mind.

[page 8-9]

**Mom:** Look! Leaves are floating.

Betsy is trying to move like the leaves. Can Betsy float like the leaves?

[page 10-11]

**Mom:** Betsy's moving! Is she moving like the other frogs? Is she hopping and jumping?

She's leaping and turning

[page 12-13]

**Mom:** Now Betsy's twisting. All of these movements that Betsy is doing are called dancing.

[page 14-15]

**Mom:** Here come those silly frogs again. Still hopping and jumping.  
But Betsy is dancing.

[page 16-17]

**Mom:** Here they go again, the same way, hopping and jumping  
One of the frogs is saying something to Betsy.  
I wonder what the other frogs think of Betsy's new moves.  
Do you think they'll accept Betsy or not?

[page 18-19]

**Mom:** Hey, where's Betsy going? I guess the other frogs didn't like Betsy's new moves.  
After seeing Betsy do you think they'll keep jumping and hopping?  
If you were one of those frogs, would you keep hopping and jumping, doing the same boring moves? Only because all frogs move that way?  
What do you think of Betsy? (brave, silly, crazy...)

### 3. Activity

#### 1) Read Aloud

- 책을 읽기 전 이해를 돕기 위해 개구리 인형으로 개구리의 움직임을 보여 주고 느낌을 살려 책을 읽어 봅니다.

#### 2) Shared Reading

- 손가락으로 글자와 그림을 짚어가며 읽고 Action words를 강조해 천천히 읽어 보고 한 번 더 일을 때 Action words가 나올 때마다 동작을 따라해 봅니다.

#### 3) Following Directions

- Action words가 담긴 단어카드를 만들고 게임을 해 봅니다. 단어카드를 섞고 하나씩 뽑아 동작을 따라해 봅니다.

#### 4) Phonics : -op family

- hop처럼 -op로 끝나는 단어를 익힙니다.

#### 5) Mother Goose: Jack Be Nimble

- 촛대를 준비해서 Jack이 되어 봅니다. 이름을 아이 이름으로 바꾸어 역할 놀이도 해 봅니다.  
(rhyming words: quick – candlestick)