

# When I Was Five

## 1. Background Knowledge

- Jeremy가 5살 때 좋아하는 것과 6살 때 좋아하는 것이 어떻게 다른지 보여 주고 있습니다. 아이들이 5살, 6살 때 어땠는지 생각하면서 책을 읽어 봅니다. 여러 가지 직업의 책을 읽어 보면서 앞으로 무슨 일을 하고 싶은지 물어 봅니다.

**Mom:** What do you want to be when you grow up?

**Child:** I want to be an astronaut.

**Mom:** Why?

**Child:** I want to travel to the planets and stars.

**Mom:** Great!

## 2. Picture Walking

[Cover page]

**Mom:** Look at this cover.

What do you see?

**Child:** There are two boys.

**Mom:** What are they doing?

**Child:** They are playing with toys.

**Mom:** Yes, right. Look at the dog.

The dog is wagging his tail.

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**Mom:** Wow, there are many toys.

What kinds do you see?

**Child:** A train, a dinosaur, a robot, cars and marbles.

**Mom:** What's the boy doing?

**Child:** He is playing marbles.

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**Mom:** Where is this?

**Child:** It's outer space.

**Mom:** What's he wearing?

**Child:** He is wearing some space clothes.

**Mom:** Yes, he is an astronaut.

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**Mom:** Where is this?

**Child:** It is a desert.

**Mom:** What is he doing?

**Child:** He is riding a horse.

He is wearing a cowboy costume.

[Page 10-11]

**Mom:** Where is this? Is it on earth?

**Child:** No, maybe another planet.

**Mom:** He wants to be an astronaut and a cowboy.

[Page 12-13]

**Mom:** What is he doing?

**Child:** He is playing with a sports car under the chairs.

**Mom:** Do you like toy cars?

**Child:** Yes, I do.

[Page 14-15]

**Mom:** Look at the dinosaur.

What kind of dinosaur is it?

**Child:** It is a pteranodon.

**Mom:** Does it have wings?

**Child:** Yes.

**Mom:** What is he doing?

**Child:** He is playing with the pteranodon.

[Page 16-17]

**Mom:** Where is he?

**Child:** He is at a pond.

**Mom:** What is he doing?

**Child:** He is hiding.

[Page 18-19]

**Mom:** What are they doing?

**Child:** They are running.

The dog is running after them.

**Mom:** Do you have a best friend?

**Child:** Yes.

[Page 20-21]

**Mom:** What do you see?

**Child:** A dog and a boy.

**Mom:** Do you like dogs?

**Child:** Yes, I want a puppy. Just for me.

**Mom:** What is the boy doing?

**Child:** He is riding a sports car.

**Mom:** Does he say good words or bad words?

**Child:** He says bad words.

[Page 22-23]

**Mom:** Where is this?

**Child:** It is the boy's bedroom.

**Mom:** The boys are playing with toys on bunk beds.

[Page 24-25]

**Mom:** Oh, It's Jeremy's birthday.

How old is he?

**Child:** He is six years old.

**Mom:** Yes, right. He has six candles.

Happy birthday to Jeremy!

[Page 26-27]

**Mom:** Who are they?

They are major-league baseball players.

**Mom:** Look at the picture.

It's Jeremy's picture.

He is a major-league baseball player.

[Page 28-29]

**Mom:** Where are they?

**Child:** They are in the sea.

**Mom:** Wow, There are lots of fish.

What's he doing?

**Child:** He is a deep-sea diver.

[Page 30-31]

**Mom:** It's a nice sports car.

Is this a toy car?

**Child:** No, It is a real race car.

**Mom:** He is racing with his cat.

[Page 32-33]

**Mom:** What kind of dinosaur is it?

**Child:** It's a tyrannosaurus.

**Mom:** It is the biggest meat-eater.

Its teeth were very long.

Do you like it?

**Child:** Yes, I do.

[Page 34-35]

**Mom:** Where is he?

**Child:** He is in the tree.

**Mom:** What is he doing?

**Child:** He is hiding with his cat.

**Mom:** Can you climb a tree like Jeremy?

**Child:** No, I can't.

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**Mom:** Look at him. He has a friend, Mark.

Do you have a best friend?

**Child:** Yes.

**Mom:** What's his name?

**Child:** His name is \_\_\_\_\_.

**Mom:** What are they doing on the next page?

Can you guess?

### 3. Comprehension Check-up

#### 1) Comprehension questions

- Who is the main character?
- How old is he?

- What did he want to be when he was five?
- What does he want to be now?
- Who was Jeremy's best friend when he was five?
- Who is Jeremy's best friend now?

## 2) Summary

- Jeremy가 5살 때와 6살 때 어떻게 다른지 비교하면서 표를 만들어 적어 봅니다. 어떤 것이 변했고 어떤 것이 변하지 않았는지 말해 봅니다.

His dream: Astronaut, Cowboy(5살), Major-league baseball player, Deep-sea diver(6살)

Favorite things: A toy sports car(5살), A real sports car(6살)

Dinosaur: Pteranodon(5살), Tyrannosaurus(6살)

Secret place: At the pond(5살), In the tree(second hiding place)(6살)

Best friend: Mark(5살), Mark(6살)

## 4. Activity

### 1) Phonemic Awareness : Syllables Counting

- 책에 나오는 1음절, 2음절, 3음절의 단어를 큰 소리로 읽어 보고 음절 수를 손뼉을 치면서 세어 봅니다. 1음절이면 박수 한 번, 2음절이면 박수 두 번, 3음절이면 박수를 세 번을 쳐 보면서 익혀 봅니다.

1음절 단어: friend, car, six, bed, five

2음절 단어: cowboy, brother, Peggy, baseball, player

3음절 단어: astronaut, dinosaur

- 음절 수를 세어 본 후 큰 종이 3장에 각각 1, 2, 3 이라고 적고 종이를 바닥에 둡니다. 위에 있는 단어 하나를 말하면 아이가 음절 수에 따라 알맞은 숫자 종이 위에 섭니다. 예를 들면 1음절이면 1이라고 적혀 있는 종이 위에 올라 갑니다. 친구들과 함께 게임으로 하며 더 재미있습니다.

**Mom:** Listen carefully and decide how many syllables are in the word.

Then, you should move forward and stand on the right paper.

### 2) Phonics

- Beginning Sound /f/을 익힙니다.

### 3) Sight Words : when, was, this

- 단어를 익힌 후 책에서 단어를 직접 찾아 봅니다. 마그네틱 자석으로 직접 단어를 만들어 보고 다 만든 후 종이 위에 써 봅니다.

#### **4) Mini Book**

- 책에 나오는 반복적인 문장을 이용해 책을 만들어 봅니다.

#### **5) Art**

- 앞으로 커서 어떤 일을 하고 싶은지 그림 그려 봅니다.