

Don't Do That!

1. Background Knowledge

- 코가 아주 예쁜 Nellie에게 큰일이 생겼습니다. 장난으로 콧속에 집어넣은 손가락이 빠지지 않습니다. Nellie의 손가락을 빼는 과정에서 벌어지는 흥미진진한 이야기가 펼쳐집니다. 코 후비기, 손가락으로 음식 집어먹기 등 하지 말라고 하는 일에 대해 이야기해 봅시다.

Mom: When does your mommy say "Don't do that!"?

Child: When I jump on the bed and pick up my food without chopsticks, she always says, "Don't do that!"

Mom: Think about some more cases. Then write them on this chart.

2. Picture Walking

[Cover Page]

Mom: Look at these girls. What are they doing?

Child: They put their fingers in their noses.

Mom: Do you read the title?

Child: "Don't Do That!"

Mom: What do you think this means?

Child: It means, "Take your finger out!"

[page 6] Nellie는 코가 예쁜 아이로 상을 받는다.

Mom: Let's find Nellie.

Child: She is on the highest stand.

Mom: Why does she put the medal on her nose? What kind of competition is it?

[page 9] Nellie가 손가락을 콧속에 넣다가 손가락이 꺼버렸다.

Mom: Why does she raise her hand with a finger in her nose?

Is she going to say something? What happens?

[page 10-11] 선생님이 Nellie의 손가락을 콧속에서 빼려고 하고 있다.

Mom: What is he going to do?

Child: He is going to pull out her finger.

Mom: Look at the right page. Why are two teachers pulling Nellie?

Child: I think she can't get her finger out.

Mom: Oh, dear!

[page 16~17] 마법사, 농부가 Nellie의 손가락을 빼려고 하고 있다.

Mom: Who is he? Why is she on the stage with the conjurer?

Child: I think he can do a trick that can get her finger out.

Mom: Then how can the farmer help her? He ties her arm with the rope and the cow pulls her.

Can it work? Did you see the yellow and red gloved hand on each page? I wonder what it's doing?

Child: Let's find it on another page.

[page 20~21] 과학자가 Nellie의 손가락을 빼려고 하고 있다.

Mom: What does he do?

Child: He is a scientist.

Mom: How can you know he is a scientist?

Child: Because there are a lot of lab tools.

Mom: How can he help her?

Child: He is so smart that he can think of a good idea.

Mom: I hope so.

3. Comprehension Check-up

Summarize: Make Inferences

- 이야기의 줄거리를 요약(Summarize)하는 방법으로 추론(Inference)을 사용해 봅니다. Graphic Organizer에 그림을 그리거나 단어나 문장을 써서 이야기를 요약해 봅니다.

Mom: Let's retell this story.

Who tried to get Nellie's finger out?

Child: The teacher, Mom, the doctor, the police, the conjurer, the farmer, the fire brigade and the scientist tried to get her finger out.

Mom: Who got her finger out at last?

Child: Henry did it. He tickled Nellie and it worked.

4. Activity

1) Phonemic Awareness : Phonemic Counting

- Nellie를 도와주러 여러 사람들이 나오는데 Job words로 Phoneme Counting을 해 봅니다.
조약돌 같은 것을 준비해서 소리가 들리는 대로 나누어서 세어 봅니다.

Mom: How many phonemes are in "teacher"? Let's count!

Child: There are four phonemes.

2) Phonics : Structural Analysis : Contractions with n't

- 'Don't do that!'에서 Don't은 Do not의 줄인 말입니다.

Mom: A contraction is a short form of two words.

An apostrophe(') takes the place of the missing letters. Do+not=don't

3) Vocabulary : Job Words, Sight Words 'that, do, could, call'

1. Job words

- 이야기에서 Nellie를 도와주러 나온 사람들과 관련된 Job Word와 Tool을 알아 봅니다.

Mom: What does he do? He has a stethoscope.

Child: He is a doctor.

Mom: What does the conjurer have?

Child: He has a trick wand.

Mom: Let's match the jobs with their tools.

2. Sight Words (that, do, could, call)

Mom: Mum couldn't get Nellie's finger out. So who did she call?

Child: She called the doctor.

4) Fluency : "Don't Do That!"

[출처 : Sing, Chant & Play]

"Don't _____!" 부분 가사를 바꿔 불러 봅니다.

Mom: When does your mommy say, "Don't do that!"?

Child: When I jump on the bed, she always says, "Don't do that!"

Mom: Then why don't you say, "Don't jump on the bed!" in this song. And let's sing again.

5) Writing

- 하지 말라고 했던 것들을 생각해 보고 "Don't _____!"에 단어를 넣어서 미니북을 만들어

됩니다.

Mom: Let's make a "Don't do that!" mini book.

When does your mommy say, "Don't do that!"?

Child: When I jump on the bed, she always says, "Don't do that!"

Mom: Then why don't you write "Don't jump on the bed!" and draw a picture to go with it.