

■ 배경지식 쌓기

여행에 대해 이야기 나누기

■ 주요단어 미리배우기

- 빈출 단어: world, began, suddenly
- story word: homesick

■ 파닉스

oa 패턴

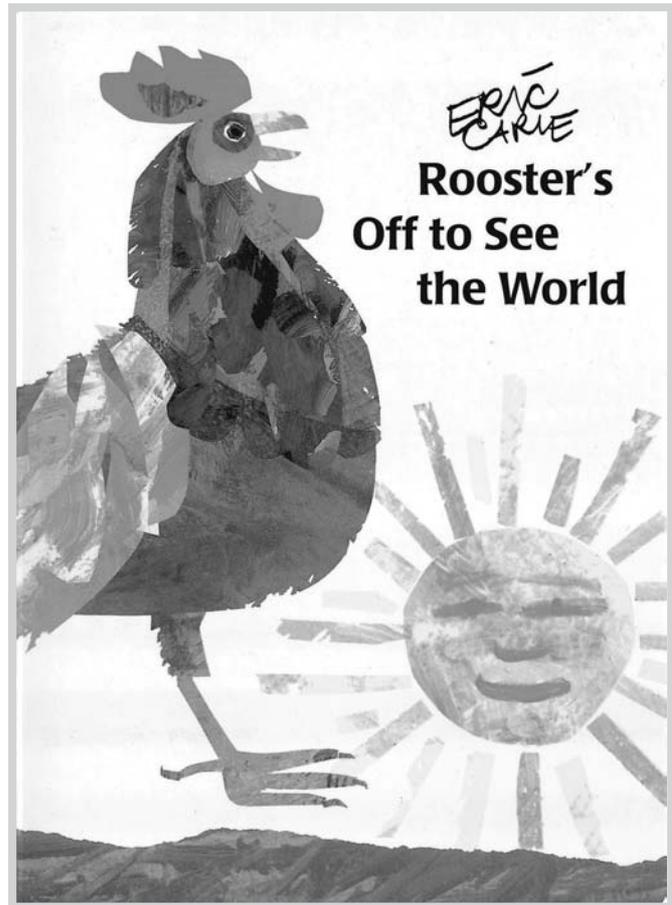
■ 주요 단어

wandered, company, snapped, pleaded, horizon, complained, shelter, silence, disappeared, journey

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 순서대로 정리하기
- Retelling하며 이야기 정리하기

Rooster's Off to See the World



세상 구경을 하기 위해 여행을 떠난 수탉에게 하나 둘 씩 길 동무가 생깁니다. 하지만 밤이 되어 춥고 배가 고파진 동물들은 먹을 음식과, 따뜻한 잘 곳이 있는 자신의 집으로 하나 둘 씩 돌아갑니다. 마지막으로 홀로 남은 수탉은 어떻게 했을까요? 하나 둘 씩 더해져 가는 동물들과 날이 어두워지면서 사라져 가는 동물들을 순서대로 기억하며 재미있게 읽어봅니다.

1차시 Introduce the Book

Teacher's Tip

아이들이 여행을 해 본 경험이 없다면 앞으로 가고 싶은 곳에 대해서 이야기해 보게 하세요.

- Where do you want to go if you go on a trip?
- What do you know about that place?
- What do you want to do there?
- Why do you want to go there?

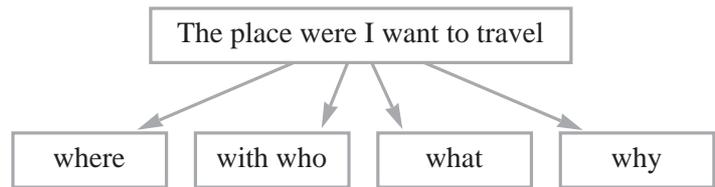
Teacher's Tip

- Where do you want to travel in the world?
- The snow began to fall down.
- Suddenly the bell rang.

■ 배경지식 쌓기

■ 여행을 해본 경험을 이야기해 봅니다.

- Last week, I went on a trip to Cheju Island with my family. I got on a plane. I saw many beautiful things and ate lots of delicious food. It was really great! Have you ever gone on a trip? Where did you go? Who did you go with? What did you do? What was the best thing about it? Do you want to go again to the same place? Why?



■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(world, began, suddenly, homesick)

빈출 단어 world, began, suddenly는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

homesick의 의미를 추측하며 이야기합니다.

- Here is a new word. Can you read it? Homesick.

If I feel homesick, I feel unhappy because I am missing my home very much. When do you feel homesick? Do you feel homesick when you are away from home?

Have you ever felt homesick before?

■ 파닉스

- oa 소리를 확인하고 포함된 단어를 익힙니다.

준비물

알파벳 카드(o, a), 단어 카드(coat, road, soap, goal, toad, soak, goat, float, oak, moat, Joan, roam)

- Here are two vowels **o** and **a**. If we put them together, it makes the /ou/ sound. Here is a word, boat. B·oa·t.

Can you tell me more words that have the /ou/ sound?

각각의 단어 카드를 정확하게 읽으며 소리를 확인합니다.

| | | | |
|------|------|------|-------|
| coat | road | soap | goal |
| toad | soak | goat | float |
| oak | moat | Joan | roam |

위의 단어를 사용하여 문장을 만들어 봅니다.

- Let's make sentences using the words above. You have to use more than 2 words in one sentence.
- Joan's coat was on the oak tree.
- A goat runs on the road.
- A toad wears a coat.

2차시 Language Art

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물

단어 카드(wandered, company, snapped, pleaded, horizon, complained, shelter, silence, disappeared, journey)

단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다.

움직임을 나타내는 동사와 이름을 나타내는 명사로 나누어 봅니다.

| verb | noun |
|-------------|---------|
| wandered | company |
| snapped | horizon |
| pleaded | shelter |
| complained | silence |
| disappeared | journey |

책을 함께 읽으며 단어의 의미를 문장 안에서 유추해보고 비슷한 의미를 가진 단어를 이용하여 뜻을 이해합니다.

- wandered : walked
- snapped : talked
- pleaded : asked
- complained : talked in unhappy way
- disappeared : gone
- company : friends
- horizon : skyline
- shelter : home
- silence : quiet
- journey : trip

주요 단어를 이용하여 문장을 만들어 봅니다.

- Who pleaded to the rooster, “may we come along”?
- Who snapped, “it might be fun”?
- Who complained, “we are cold”?
- Who met the rooster and frogs when they wandered on?

3차시 Comprehension

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What did the rooster want to do?
The rooster wanted to travel.
- Why do you think the rooster want to travel?
- What did the rooster meet first when he set out to see the world?
He met two cats.
- What did the rooster say to them?
Come along with me to see the world.
- Did they love to join with the rooster?
- What came next? They met three frogs.
- What animals did you see next? Four turtles and five fish.
- What was the problem for the animals when it was dark?
They had no food and shelter. They were afraid of fireflies.
- Then what did other animals do?
They came back home.
- How did the rooster feel when they came back?
- What will he do next? Will he keep going on a trip or not?
- What did the rooster do after all?
He came back home, had a great meal and went to sleep.

■ retelling을 하면서 이야기를 정리해 봅니다.

- Let's retell the story using sequence words first, next, then, and last.
Retell means to tell the story again. Let's talk about the most important parts.
- First, what did the rooster want to do? So what did he do?
- Next, what did the rooster meet on his way to travel? And what did they do with other animals?
- Then, what happened to those animals? So what did they do?
- Last, what happened to the rooster? What did the rooster do at the end?

Teacher's Tip

이야기 끝에 수탉이 여행을 하는 꿈에 대해서 이야기해 봅니다.

- Where would the rooster and the animals go if they go on a trip at the end?
- What would they see?
- What would they do together?
- Let's write after story about it.

Complete the sentences with the words below.

soap

goal

oak

toad

soak

float

moat

1. The boat is _____ing in the lake.
2. The _____ tree has a lot of acorns.
3. A _____ is like a frog.
4. Does this _____ make lots of bubbles?
5. The castle has a deep _____ around it.
6. The water _____s the soil.
7. Who can score a _____ in this game?

Activity 2

Complete the sentences and number them in order.

He met two _____, three _____, four _____ and five _____.
They all went on a _____ together.

The rooster came back home too.
He went to _____ and had a wonderful happy _____.

A rooster wanted to travel so he went out to see the _____.

They had no food and home to stay when it was dark.
So the animals began to go _____ their homes.

turtles
journey

dream
sleep

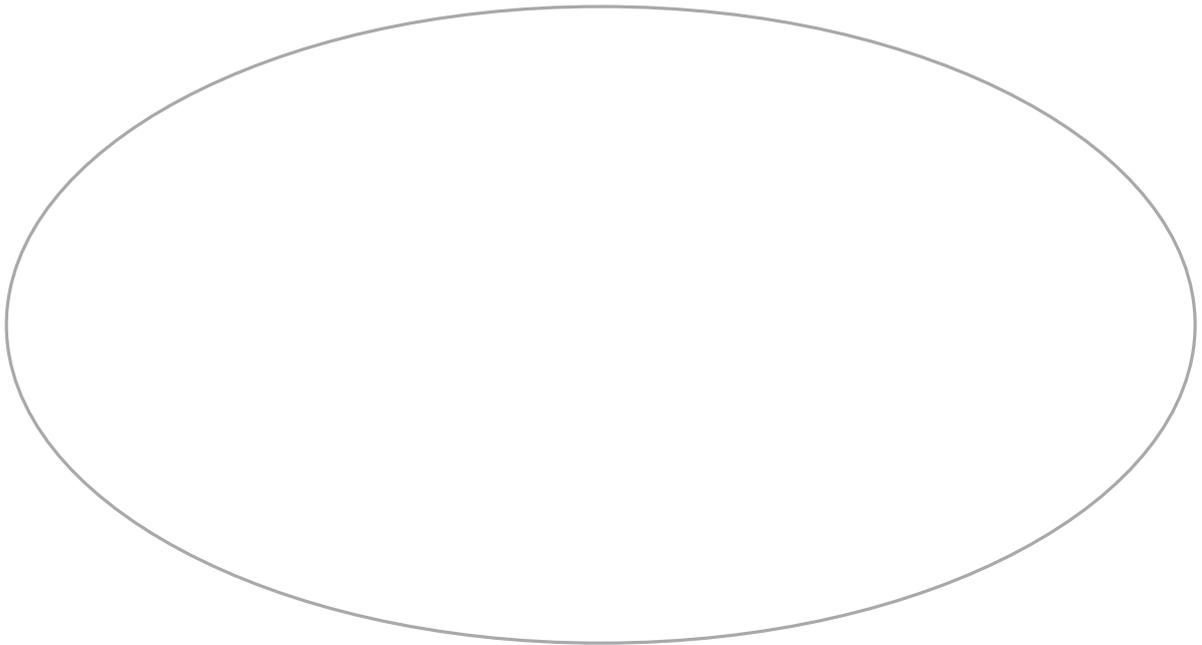
frogs
world

back
cats

fish

Activity 3

Where would the rooster and animals go if they go on a trip? Make your own story.



The rooster and the animals went to the _____.

There were _____.
(What things were in that place?)

They _____.
(What would they do there?)

They were _____.
(How would they feel?)