

Drummer Hoff

1. Background Knowledge

- Drummer Hoff는 Mother Goose 원작 내용을 바탕으로 주인공 Drummer Hoff가 혼자 서 있을 때부터 마지막 발사 장면에 이르기까지 문장과 그림이 점차 누적되어 가는 구조로 되어 있습니다.

2. Picture Walking

[Cover Page]

Mom: Look at this man. What does he have?

Child: He has a drum.

Mom: What do you think he does?

Child: I think he is a drummer.

Mom: Where can you see a drummer?

Child: I have seen a drummer in a parade and at a concert.

Mom: Is he a musician? What's the big thing behind of him?

Child: Hmm...

Mom: Let's go inside the book.

[page 6-7] Private Parriage

Mom: Someone is bringing something.

Did you see this on the cover?

Child: Yes.

Mom: It looks like a toy car.

[page 10-11] Corporal Farrell

Mom: This man puts the big thing on the car.

What is this big thing used for?

Child: I think it's a big machine.

[page 14-15] Sergeant Chowder

Mom: What's inside of this brown box?

What does it say on the box?

Child: Powder.

Mom: What is this man pouring inside of the big thing?

[page 20-21] Major Scott

Mom: What does he have?

Child: He has a big ball.

Mom: What is he going to do with this big ball?

[page 22-23] Major Scott 2

Mom: He is going to put the big ball in the big thing.

Now, do you know what it is?

Child: I've seen this before. I think it's a cannon.

Mom: Who are they?

Child: They are soldiers.

3. Comprehension Check-up

1) Retelling

- 대포를 발사하려면 필요한 것들을 차례대로 준비해야 합니다. 이야기 순서대로 Retelling 해 봅니다.

Mom: What do the soldiers need to carry heavy things?

Child: They need a carriage.

Mom: What's the main part of cannon?

Child: It's the barrel.

Mom: Great! Then what do they need to fire it off?

Child: They need the powder.

Mom: And then what do they need to push the powder inside of the barrel?

Child: They need the rammer.

Mom: What comes next?

Child: The soldiers need the shot and the order.

2) "I like _____ because of his _____."

- 책에 나오는 군인들 중 가장 마음에 드는 사람을 하나 골라 그 군인이 하는 일을 그림으로 그리고 제시된 문장을 이용해 이유를 써 봅니다.

Mom: Who's your favorite character?

Why do you like him? What does he do?

4. Activity

1) Phonemic Awareness : Rhyming Words, Syllable Counting

1. 대포 발사를 위해 필요한 물건들이 군인들의 이름과 Rhyme을 이룹니다. 단어의 첫 자음을 바꿔가면서 군인들의 이름을 지어 봅니다. Worksheet로 Rhyming Words를 연습해 봅니다.

carriage- Parriage, Farriage, Barriage, Larrriage
powder- Chowder, Thowder, Showder, Mowder

2. 이 책의 군인들 계급과 Job Words로 Syllable Counting을 해 봅니다.

1 Syllable - nurse, cook

2 Syllables - drummer, private, sergeant, captain, major, butcher, baker, dentist, doctor, teacher, painter

3 Syllables - corporal, carpenter, general

2) Phonics : Blends /dr/, R-Control /er/

- blends /dr/, r-control /er/ 단어들을 익혀 봅니다.

Mom: What words begin with "dr"?

What words end with "er"?

3) Vocabulary : Occupation Words

- Occupation Words와 필요한 도구들을 연결해 보고 커서 무엇이 되고 싶은지 얘기해 봅니다.

Mom: What kind of jobs do you know?

What do you want to be when you grow up?

4) Fluency : 'Three Men in a Tub'

- 이 노래에 나오는 butcher, baker, candlestick maker가 무슨 일을 하는 사람들인지 이야기해 봅니다.

Mom: What does the baker do?

Child: He makes some bread.

Mom: Yes. And the butcher sells meat.

Then what does the candlestick maker do?

Child: He makes candlesticks.

5) Writing Frame : Cumulative Frame Book

1. 이 책은 Drummer Hoff가 혼자 서 있을 때부터 발사장면에 이르기까지 문장과 그림이 점차 축적되어 가는 구조로 되어 있습니다. Phonemic Awareness에서 익혔던 대포 발사를 위해 필요한 물건들과 Rhyme을 이루는 군인들의 이름을 바꾸어서 계단책을 만들어 봅니다.

Mom: Let's make your own book.

What do you want to name the private?

He brings the carriage.

Child: I want to name him "Farriage".

Mom: Good!

2. 위와 같은 형식으로 이번에는 Musician들이 연주하는 책을 만들어 봅니다. Musician 이름과 그가 연주하는 악기가 Rhyme을 이루도록 문장을 만듭니다.

Violinist Piolin plays the violin.

Mom: What do you want to name the violinist?

He plays the violin.

Child: I want to name him "Piolin".