■ 배경지식 쌓기

카멜레온에 대해 알아보기

■ 주요단어 미리배우기

・빈출 단어: when, could, turned

story word: dull

■ 파닉스

y로 끝나는 단어

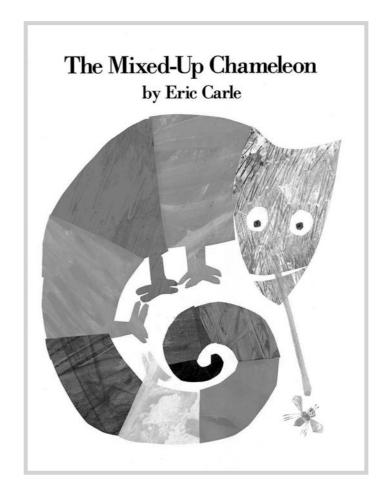
■ 주요 단어

sparkling green, brownish, reddish, yellowish, grey, dull, spotted, shot out, catch, sit, moved, rested

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- •시간 순서대로 정리하기

The Mixed-up Chameleon



다른 동물들의 멋진 모습을 부러워 한 카멜레온은 자신의 소원대로 다양한 동물들의 이런 저런 모습을 갖게 됩니다. 하지만 그런 모습으로는 자신이 좋아하는 파리도 잡을 수 없게 되자 결국 자신의 본래 모습이 가장 좋았다는 것을 깨닫고 원래의 모습으로 돌아갑니다. 색이 자유롭게 변하는 카멜레온의특징을 스토리 안에서 잘 풀어내며 현재 자신의 모습이 자신에게 가장 잘 어울리는 것임을 알려줍니다. 다양한 묘사 단어와 패턴 문장은 자신감을 갖고 재미있게 읽을 수 있도록 도와줍니다.

1차시 Introduce the Book

Teacher's Tip

남들과 다른 나에 대해 이야기해 봅니다.

• We are all special because we are all different.

How are you different from others?

Teacher's Tip

- · The leaves turned yellow.
- \cdot I jump up and down when I am happy.
- · I could read when I was little.

■ 배경지식 쌓기

■ 카멜레온에 대해서 알이봅니다.

• What do you know about chameleons?

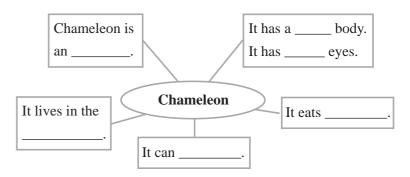
What is a chameleon?

How does a chameleon look?

Where does a chameleon live?

What kind of food does a chameleon eat?

What can a chameleon do?



■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(when, could, turned, dull)

빈출 단어 when, could, turned는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

dull의 의미를 추측하며 이야기합니다.

- Dull means not bright or not shiny.
 The color is dull. This means the color is not bright.
 The weather is dull. This means the weather is not clear or sunny.
- Do you like <u>dull</u> colors or bright colors?
- Do you like <u>dull</u> weather or sunny weather?

2* Language Art

■ 파닉스

■ ∨	소리를	확인하고	포함된	단어를	익힙니	다.
------------	-----	------	-----	-----	-----	----

준비물 단어 카드(happy, hungry, funny, many, tummy, silly, puppy, bunny, candy, sandy, messy, bumpy)

단어 카드를 읽으며 끝소리 /i/ sound를 듣습니다.

• This is hungry. It ends with y.

Y makes the /i/ sound.

Do you know any other words that end with y?

단어 카드를 읽으며 y의 소리를 익힙니다. 모든 단어를 빠르고 정확하게 읽을 수 있도록 연습합니다.

candy sandy messy bumpy	hap tun can	nmy	hungry silly sandy	funny puppy messy	many bunny bumpy
-------------------------	-------------------	-----	--------------------------	-------------------------	------------------------

문장을 읽고 빈칸에 들어갈 알맞은 단어를 찾습니다.

- I want food because I am _____. (hungry)
- A little dog is a _____. (puppy)
- He is not smart that means he is _____. (silly)
- My _____ is full. (tummy)
- I'm laughing because this book is _____. (funny)
- I will clean my room because my room is _____. (messy)
- When you go to the beach, your feet gets _____. (sandy)

2차시 Language Art

Teacher's Tip

이야기에 등장하는 동물들의 특징을 describing word와 action word를 사용하여 정리해봅니다.

Animals	Describing words	Action words
polar bear flamingo fox fish deer giraffe turtle elephant seal	big and white handsome smart strong funny	swim run see far away hide in a shell

■ 주요 단어

■ 주요 단어를 익힙니다.

문비물 단어 카드(sparkling green, brownish, reddish, yellowish, grey, dull, spotted, shot out, catch, sit, moved, rested)

우선 단어 카드를 보며 알고 있는 단어와 모르는 단어로 분류합니다. 뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르 는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기 를 하며 단어의 뜻을 익힙니다.

주인공 chameleon과 관련된 단어를 동사와 형용시로 분류합니다.

Describing words	Action words
sparkling green	spot(spotted)
brownish	shot out
reddish	catch(caught)
yellowish	sit(sat)
grey dull	moved rested

문장에서 빈칸을 blah-blah 라고 말하면 적절한 단어를 찾아 문장을 완성하는 하는 게임을 합니다.

- I will say a sentence with a blank. You tell me the best word in the blank. Anyone who says the word quickly will be the winner. What word goes in the blank?
- Chameleon turned _____ when he sat on the red flower. (reddish)
- Chameleon turned _____ when it was cold. (dull or grey)
- Chameleon _____ its eyes up, down, and sideways. (moved)
- Chameleon turned _____ when it was warm and happy. (sparkling green)
- A long and sticky tongue _____. (shot out)
- Chameleon _____ a fly at the end of the story. (caught)
- Chameleon moved its eyes until he _____ a fly. (spotted)

3차시 Comprehension

■ 내용 이해 및 쓰기

- 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.
- How is a chameleon different from other animals?
 It can change the colors on its body.
- When the chameleon was cold or hungry, what happened to its body? It turned grey and dull.
- · What food does it eat? It eats flies.
- How does it catch a fly?It catches a fly with its long and sticky tongue.
- What did the chameleon at the zoo?
 It saw many beautiful animals.
- Why does it wish to be a polar bear?
 Because he wants to be big and white like a polar bear.
- Did his wish come true?
- What did he get when he wished to be a fish? He got fins.
- What happened to the chameleon when he got a little of this and a little of that? Did he look great?
- Why did he want to go back to himself?Because he was hungry but he could not catch the fly.
- What happened to the chameleon at the end of the story?
 He came back to himself and now he could catch the fly.
- Do you think the chameleon is special himself?
- What do you want to say to the chameleon?You are so special! Love yourself!

■ 이야기를 순서대로 정리해 봅니다.

• Let's think about the story again. What happened in the story?

First, describe the chameleon. How was him?

Next, what did the chameleon see one day?

Next, what did he want to do?

Then, what happened to him after getting a little of this and a little of that? Was he happy about this?

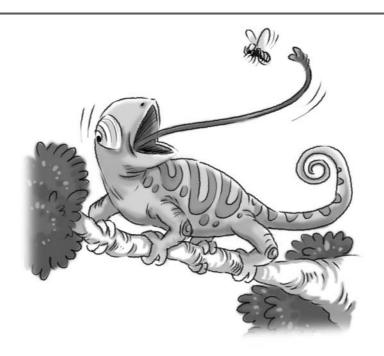
Last, what did he want to do? What happened to him?

Teacher's Tip

카멜레온이 되고 싶어하는 동물이 될 때마다 그림에 각 동물의 신체부위가 나옵니다. 아이들과 그림을 보면서 어느 부위인지 말해 보세요.

 Look! Chameleon wants to see far away like a giraffe.
 So what did he get?
 Right, he got a long neck like a giraffe. Complete the sentences about the chameleon using the words below.

dull shot out reddish spotted sparkling green



Chameleon turns _____ when it sits on red flower.

Chameleon turns _____ when it is warm.

Chameleon turns _____ when it is cold and hungry.

Chameleon moved eyes until it _____ a fly.

Chameleon _____ its long and sticky tongue to catch a fly.

What do you want to say to the chameleon? Let's write a letter to him.

Dear Chameleon,	
Today I read a story abou	ıt you.
I think you are very speci	al because
and	•
I am very happy you came	back to yourself!
I want to say	į
	Your Friend,

Let's summarize the story. Place the sentences in order.

1
↓
1
↓



It saw many beautiful animals at the zoo and it wished to be each of animal.

The chameleon's wish came true but it got very mixed-up.

It was very hungry but it could not catch a fly.

It could come back to itself and catch a fly!

The chameleon could change its colors and catch a fly with its long and sticky tongue.