

The Secret Birthday Message

1. Background Knowledge

- 주인공 Tim이 생일 전날 받은 편지 속 비밀 암호를 하나씩 풀어나갑니다. 다양한 모양과 집의 구조에 대해서도 익힐 수 있습니다. 생일과 관련된 생각과 추억을 나누어 봅니다.

Mom: What is your favorite day of the year?

Child: Chu Suk, New Year's Day.... my birthday and Halloween.

Mom: Wow, your birthday is the best. Right? Today, let's think about your birthday.

What do you think of when you remember your birthday?

Child: Cake, gifts, birthday party, friends, chocolate, birthday hat, candle...

Mom: Good job. We're going to read a new story about a birthday.

- 손가락으로 circle, triangle, square, rectangle을 만들어 보고, 주위의 사물 중에서 다양한 모양을 찾아 봅니다.

Mom: This book is about shapes.

We can find lots of shapes all around us. What circle shapes can you see and think of?

Child: Clock, table, sun..

Mom: What about triangle shapes?

Child: Hat, tree, mountain, pyramid..

Mom: Ok, you did well. Let's find other shapes around us.

An apartment is a rectangle, a fish looks like an oval...

Child: A pizza is a circle, a window is a square, a bag is a rectangle.....

2. Picture Walking

[Cover Page, Back Page]

Mom: What's in the picture?

Child: A house, a tree, a star, a moon and a boy.

Mom: Right! You can see the boy. What is he doing?

Child: He is reading something.

Mom: OK. The title is "The Secret Birthday Message".

All right, He is reading a birthday message. But the writing is not clear. Look! There are some

strange signs on the letter.

So, we call it a secret message. The book is written and illustrated by Eric Carle. Look at the back page. There is a basket. What's that?

Is this a birthday present?

Child: Maybe the birthday present is in the basket.

Mom: Good guess. It's possible. OK! Turn to the next page.

[Title Page]

Mom: Wow. It's a sunny day. The sun came up. There is a house in the middle of the hill. On the left side, you can see the rock.

Child: Mom, look at the hill. It looks very high. Why is the house placed on top of the hill?

Mom: Good eyes. The house is on the high hill. Well... What happens in the house? What happens around the house? Do you have any idea?

[page 8~9] 팀이 베게 밑에서 편지를 발견하고 읽고 있다.

Mom: The boy is sitting on the bed and reading something.

He looks very serious. On the next page, It looks like a letter.

There are some special signs on the letter.

It's strange. A half circle, a star, an oval, a triangle, a circle, stairs, a rectangle.

What do they mean?

Child: I know what the meaning is.

The half circle is the moon, the star shape is a real star and the oval is... I'm not sure.

The stair shape means real stairs. And then...

Mom: Wow, great! Good guess. Let's find out. What is next?

[page 10~23]

Mom: Moon, star... Bingo!! You were right. What's that?

Child: Maybe a rock. Or a cave. It matches what we saw on the letter before.

Mom: Look! There are bats. It looks really scary, doesn't it?

There is a small circle. Red block stairs and a mouse.

And then a door! What is next? What happens?

Child: I can guess. I'm sure we can find the present. It must be a robot.

3. Comprehension Check-up

- Who is the main character in the story?
- Where does the story take place?
- What is the present?

4. Activity

1) Phonemic Awareness

- /b/ sound를 익힙니다.

birthday, biggest, below, behind

2) Total Physical Response

- 아래 단어를 신체 동작으로 표현해 봅니다.

go in / look up / crawl through / go down / walk straight ahead / open it / climb up and through

Mom: Look at the moon. Oh, there are stars, rocks, a cave, a door and a chair around us. We can use a chair instead of stairs. You can follow what I say. Here we go.

Child: OK. I'm ready.

Mom: When the moon comes up (point to the moon), look for the biggest star, below it you'll see a rock. Behind that is the cave.

Can you go in? Go in. There is a circle, Crawl ...crawl... through. Let's think of the chair as stairs. Go up and down....

You can see the door. It looks very strong. Do you want to open it?

Child: Yes, I want to open it.

Mom: Open it, please. You can see the rectangle opening and ladder. Climb up the ladder and then through. What's that?

Child: I found a dog. Is it for me? Boo... I'm really hot. I want to go back.

Mom: All right. You should come back. Go down the ladder and open the door again. Next, go up stairs. Crawl through. Out from the cave. At last, you can see the rock, star and moon.

Child: Wow, I'm home. Mom, one more time, please!!

3) "If you were Tim..."

- If you were Tim, what kind of present would you want to get?
- If your mom's birthday were tomorrow, what would you want to give to her?
- Where do you want to hide?
- What was your best birthday memory?

4) Art : Writing the Secret Message

- 먼저 레몬즙, 면봉, 스케치북, 물, 요오드액을 준비합니다. 면봉에 레몬즙을 묻혀서 스케치북에

secret message를 씁니다. 글씨를 쓰지 못하는 친구는 그림으로 나타내 봅니다. 잘 마를 때까지 기다린 후 물에 요오드를 조금 풀어서 message가 쓰여진 종이를 담급니다. secret message를 확인합니다.

Mom: Here is some lemon juice, paper and a cotton stick.

You can write(draw) a secret message on the paper.

Put the cotton stick in the lemon juice and write something that you want.

We call it a secret message.

Child: Wow! It looks really funny. I've finished the secret message.

Mom: Dry it well and let's put it in the purple liquid.

Can you guess what it is?

Child: Is this a rabbit?

Mom: You did well.

5) Social Science : Finding a Gift

- House map을 그려서 집의 구조(Living Room, Kitchen, Bathroom, Library)를 먼저 익힌 후 집 안에 물건을 숨겨 봅니다. 물건을 찾을 수 있도록 The secret gift message를 주고 물건을 찾아 봅니다.

Mom: I prepared something for you. I'm sure you'll like it.

But you can find it yourself using this letter (The secret gift message).

Follow the message.

Child: All right. I'm excited. I can find it.