

Charley's First Night

1. Background Knowledge

- 아이와 강아지의 교감을 섬세하게 표현해 낸 책입니다. 애완동물을 키울 수 있다면 어떤 애완동물을 키우고 싶은지, 왜 그 동물이 좋은지, 그 애완동물과 무엇을 하고 싶은지 이야기해 봅니다.

Mom: Do you like pets?

Child: Yes, I do.

Mom: What kind of pet would you like to have?

Child: A puppy.

Mom: Why would you choose a puppy?

Child: Puppies are cute and smart.

Mom: What kind of puppy would you want?

Child: A small puppy.

Mom: Why do you like small puppies?

Child: I like holding puppies in my arms.

Mom: What would you want to do with your puppy?

Child: Play, take a walk, sleep, and so on...

Mom: Would you feed the puppy every day too?

Child: Yes, I would.

Mom: Good boy (or girl). But it's not easy to raise pets.

Living things are very precious.

So we have to be careful and responsible when raising them.

2. Picture Walking

[Cover Page]

Mom: Let's look at the cover.

What do you see?

Child: I see a boy and a puppy.

Mom: What are they doing?

Child: They are looking at each other.

Mom: Do you think they like each other?

Child: Yes, I do.

Mom: How is the weather?

Child: It's snowy.

Mom: Why has the boy wrapped the puppy in the blue blanket?

Child: The boy was worried that the puppy would be cold.

Mom: Where are they going?

Child: Maybe they are going home.

[Page 4~5]

Mom: Let's look at the first page of the story.

There is the boy and the puppy.

What is the boy doing?

Child: The boy is looking at the puppy.

Mom: What is the puppy doing?

Child: The puppy is holding the boy's legs.

Mom: Why is the puppy doing that?

Child: The puppy wants to be carried.

Mom: Is the puppy the boy's puppy?

Child: Maybe, maybe not...

Mom: OK, look on the next page.

[Page 6~7]

Mom: The boy has decided to carry the puppy.

Is the puppy an abandoned puppy?

Child: No, it isn't.

Mom: Why do you think that?

Child: Because of the leash.

Mom: How does the boy feel?

Child: He looks happy.

Mom: And how does the puppy feel?

Child: It feels happy too, and relieved.

Mom: Good job. Next page!

[Page 8~9]

Mom: Where are the boy and the puppy?

Child: They are near a closet under some stairs.

Mom: Look inside the closet. What do you see?

Child: I see a vacuum cleaner and some presents.

Mom: Is it normal that there are some presents in a closet?

Child: I'm not sure...

Mom: What are the two talking about?

Child: Maybe the presents?

[Page 10~11]

Mom: Turn to the next page.

Where are we now?

Child: In a living room.

Mom: Who is in the living room?

Child: The boy, the puppy, and the boy's parents.

Mom: What is the boy doing?

Child: The boy is introducing the puppy to his parents.

Or the boy is begging his parents to keep the puppy.

Mom: What is the puppy doing?

Child: It is sleeping or pretending to sleep.

Mom: Good guess.

What are his parents thinking?

Child: I think his parents like the puppy.

Mom: Right! We can read their facial expressions.

[Page 12~13]

Mom: Next page! Where is the boy?

Child: He is sitting on the stairs.

Mom: What is he doing?

Child: He is listening to his father.

Mom: What is his father saying?

Child: Maybe he's talking about the puppy.

Mom: What is the puppy doing?

Child: It is trying to go down the steps.

[Page 14~15]

Mom: Take a look at the next page.

Where are the boy and the puppy?

Child: They are under the table.

Mom: Can you guess where they are?

Child: In the kitchen?

Mom: How do you know that?

Child: I see a table and the floor tiles of a kitchen.

Mom: What is the puppy doing?

Child: It is acting cute.

Mom: Why did the boy bring a teddy bear?

Child: Maybe the boy wants the puppy to feel comfortable.

Mom: Then why has the boy brought a clock?

Child: I don't know exactly... To wake up early?

Mom: Well... we'll find out later when we read the story.

[Page 16~17]

Mom: Next page! How is the boy feeling?

Child: He looks sleepy.

Mom: Is the puppy sleeping?

Child: No, it isn't.

Mom: Why isn't the puppy sleeping?

Child: Maybe it feels scared and uncomfortable in its new home.

Mom: Good job!

[Page 18~19]

Mom: Look at the next pages!

First of all, look at the page on the left.

Where is the boy?

Child: He is in his room.

Mom: What is he doing?

Child: He is looking out the window.

Mom: Why is he looking out the window?

Child: Because it's snowing.

Mom: And this page on the right.

What are they doing?

Child: They are playing in the snow.

Mom: Is it the next morning?

Child: No, it isn't.

Mom: Then, what is going on?

Child: It is just what the boy is thinking.

Mom: OK, next page!

[Page 20~21]

Mom: Why is the boy running?

Child: Because the puppy is crying.

Mom: How does the boy feel?

Child: He feels nervous?

Mom: What will happen next?

Child: He will hold the puppy.

Mom: OK, let's find out.

[Page 22~23]

Mom: You're right! The boy holds the puppy in his arms.

Where do they go?

Child: They go to his parents' room.

Mom: Why does the boy go there?

Child: He wants to show the puppy his parents sleeping.

Mom: And then where do they go? Turn the page.

Child: They go to the kitchen again.

Mom: How does the boy feel here?

Child: He looks very sleepy.

Mom: Where is this light coming from?

Child: I think it's moonlight!

[Page 24~25]

Mom: OK! Turn to the next page.

What are they doing now?

Child: They are looking at the moon outside.

Mom: What might the boy be saying to the puppy?

Child: Maybe he says, "The moon is watching over you."

Mom: OK! Let's look at the next page!

Where are we now?

Child: In the boy's bedroom?

Mom: What are they doing?

Child: They are talking.

Mom: Let's continue on.

[Page 26~27]

Mom: What are they doing now?

Child: They are lying on the boy's bed.

Mom: Do you think the boy's parents would like this?

Child: No, I don't.

Mom: Okay, look at the next page.

[Page 28~29]

Mom: The boy and the puppy slept together all through the night.
His mother is in his room. Can you find his mother?

Child: Yes, I can.

Mom: Where do you see his mother?

Child: In the mirror.

Mom: How does the mother feel?

Child: She looks surprised.

Mom: Will the mother punish her son?

Child: I don't think so...

Mom: I don't think so either. I think she understands.
What a lovely story!

3. Comprehension Check-up

- How was the weather at the beginning of the story?
- What was the new puppy's name?
- How did Henry carry Charley to his house?
- What did Henry show Charley in his house?
- Where would Henry's mother hide birthday presents?
- What was Henry in charge of?
- Where was Charley supposed to sleep?
- Did Charley sleep well in the kitchen?
- What did Henry do when Charley cried?
- Why was Charley crying?
- Where did Charley sleep his first night?

4. Activity

1) Charley 와 Henry 가 함께한 밤이 지나고 어떤 일이 일어날지 상상해 봅니다.

Mom: Let's imagine what happens the next day.
What does Henry do the next morning?

Child: He feeds Charley.

Mom: What do they do together afterwards?

Child: They play in the park in the snow.

Mom: After playing outside, what does Henry do for Charley?

Child: He gives Charley a snack and some water.

Mom: What do they do next?

Child: They take a nap together.

Mom: And will they sleep together again at night?

Child: Yes, they will!

2) Retelling

- 그림 카드를 이용해 이야기를 순서대로 나열해 보고 책의 내용을 다시 이야기해 봅니다.