

## ■ 배경지식 쌓기

팬케이크 만드는 법 알아보기

## ■ 주요 단어 미리 배우기

- 빈출 단어: enough, cupful, underside
- Story word : grain

## ■ 파닉스

Initial consonant blends with s

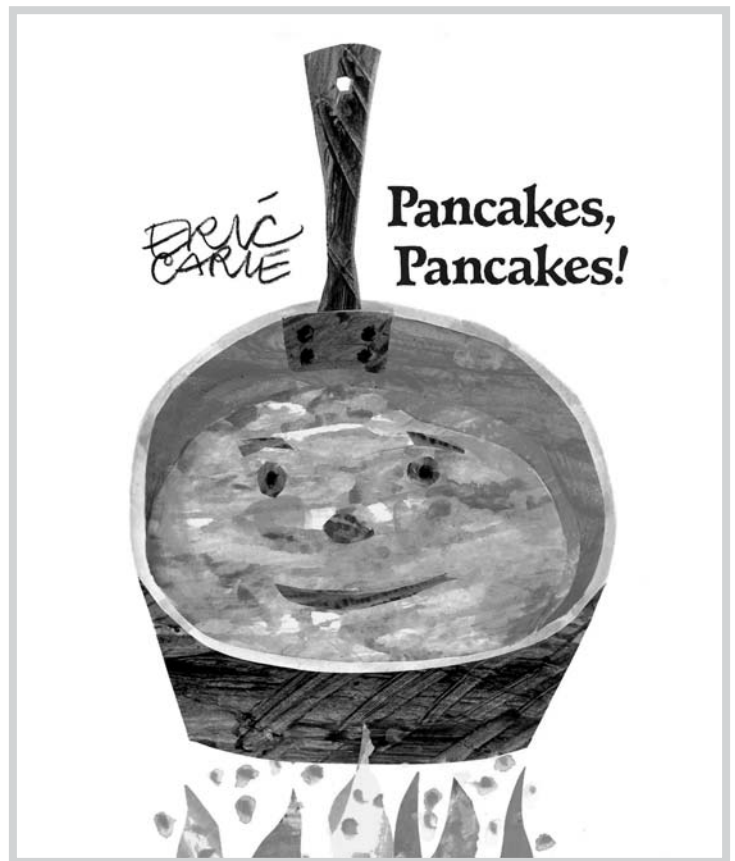
## ■ 주요 단어

sickle, grind, separate, flail, threshing, squirted, lumps, ladleful, crisp

## ■ 내용 이해 및 쓰기

- 중심 생각과 세부사항 파악하기
- 순서대로 정리하기

# Pancakes, Pancakes!



팬케이크를 만들기 위해 밀가루를 구하는 방법부터 프라이팬에 케이크를 굽는 모든 과정을 잘 보여주고 있는 이야기입니다. 생소한 단어들과 복잡한 내용들도 그림과 함께 보며 쉽게 이해할 수 있습니다.

# 1차시 Introduce the Book

## Teacher's Tip

### Pancake Recipe

- Ingredients: flour, sugar, butter, salt, baking soda, olive oil, warm water
1. In a large bowl, put flour and add sugar, egg, and olive oil and mix well.
  2. Put baking soda of warm water.
  3. Fold gently into the dough batter.
  4. Heated the pan and added a piece of butter.
  5. Pour batter into the hot pan.
  6. Bake 1 or 2 minutes each side.

## Teacher's Tip

- The vase is not big enough for the flower.
- She put on cupful of milk in the cake batter.
- We found gum underside of the table.

## ■ 배경지식 쌓기

- Pancake에 대해 이야기를 나누고 recipe를 작성해 봅니다.

- Have you ever eaten a pancake?

How does it look like?

It's round and looks like the full moon.

How does it taste?

How does it smell?

Can you make pancake?

What do we need to make pancake?

We need flour, sugar, eggs, and butter.

Now, we're going to make the recipe for pancakes.

## ■ 주요 단어 미리 배우기

- 책을 읽기 전 주요 단어를 미리 익힙니다.

(enough, cupful, underside, grain)

빈출 단어 enough, cupful, underside는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

grain의 의미를 추측하며 이야기합니다.

- Before reading this book, we're going to talk about the word grain.

Grain is like corn.

Wheat, rice, or other cereal crop is a seed from grain.

It feels very hard and it's tiny.

Have you ever seen grain? Which animals like it?

- A hen is pecking on the grain.

## ■ 파닉스

■ sk, sm, sp, st, sw 소리를 확인하고 포함된 단어를 익힙니다.

**준비물** 알파벳 카드(s, k, m, p, t, w), 단어 카드(swim, stamp, skunk, skate, spread, small, stool, sweet, spill, smoke)

알파벳 카드를 이용하여 sk, sm, sp, st, sw를 만들고 소리를 확인합니다.

• This is **s** and this is **k**.

Let's put them together. What sound do they make?

The /sk/ sound.

각각의 단어 카드를 정확하게 읽으며 소리를 확인합니다.

swim	stamp	skunk	spill	spread
small	stool	sweet	skate	smoke

시작하는 소리가 같은 단어들끼리 분류해 봅니다.

sk	sm	sp	st	sw
skunk skate	small smoke	spill spread	stamp stool	swim sweet

알맞은 단어를 넣어 문장을 완성합니다.

- Don't \_\_\_\_\_ the milk. (spill)
- I'm very \_\_\_\_\_. (small)
- Dad is sitting on the \_\_\_\_\_. (stool)
- Candy tastes \_\_\_\_\_. (sweet)
- \_\_\_\_\_ was puffing from the chimney. (smoke)
- I \_\_\_\_\_ the butter on the bread. (spread)
- Can you \_\_\_\_\_? (swim)

## ■ 주요 단어

### ■ 주요 단어를 익힙니다.

준비물

단어 카드(sickle, grind, separate, flail, threshing, squirted, lumps, ladleful, crisp)

단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다. 책에 있는 그림이나 예문을 활용하여 이해를 돕습니다.

(flail/threshing)

- Look at this page.

What is Jack doing?

He is beating the wheat with a sickle.

Flail and threshing means to beat.

- He flailed in the yard.
- The rice is hard to thresh.

(squirted)

- Let's read this sentence.

“Moo, moo,” said the spotted cow as the milk squirted into the pail.

What does it mean?

You'll catch the meaning using the context clue.

Jack is milking the cow.

The milk came out of the narrow opening in a thin fast stream.

- Water squirted out of the hose.

# 3차시 Comprehension

## ■ 내용 이해 및 쓰기

### ■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What is the main idea of the story?

Jack would like to have a big pancake.

- What did he need first? Some flour.

- How did he get some flour?

First, he cut the wheat. Then, he took it to the miller and ground the grain into flour.

- What did he need next? He needed an egg and milk.

- What comes next?

He made cream turned into butter and found the strawberry jam in the cool cellar.

- Do you remember what he prepared?

He has flour, an egg, milk, butter, a mixing bowl, a cup, a wooden spoon, a ladle, a frying pan, a plate, a knife, a fork, a spoon, and a jar of strawberry jam.

- How do they make it?

Put some flour and an egg into the bowl and stir.

Pour a cupful of milk and stir again until the batter is smooth.

Then pour the batter into a hot pan. After a minute or two, it becomes a golden brown pancake.

- How do they feel when they finished making the pancake?

### ■ Main event와 세부 사항을 정리합니다.

Jack and his mom would like to have a big pancake.



Jack made some flour.



Jack got some eggs and milk.



Jack made cream with butter.



Jack made the pancake with mom.

### Teacher's Tip

엄마와 함께 만들고 싶은 요리를 생각해 보고 재료를 구하는 법부터 조리법까지 써봅니다.

Activity 1

Complete the words and circle the two words that have the same beginning sound.



\_\_\_ all



\_\_\_ unk



\_\_\_ im



\_\_\_ ool



\_\_\_ ate



\_\_\_ ill

Complete the sentences using the words.

sickle      grind      crisp      separate  
squirted      lumps      thresh      ladleful

1. Water \_\_\_\_\_ out of the hose.
2. Rice is hard to \_\_\_\_\_.
3. He cut down the grass with a \_\_\_\_\_.
4. The miller \_\_\_\_\_ grain in a stone mill.
5. The soup has \_\_\_\_\_ in it.
6. Pour half a \_\_\_\_\_ of tomato sauce on the middle of the pizza.
7. Bake until chips are \_\_\_\_\_, 10 to 15 minutes.
8. Please keep the salad and the dressing \_\_\_\_\_.

Complete the summary about the story.

Main idea

Jack and his mom would like to have a big

\_\_\_\_\_.

Details

First, \_\_\_\_\_.

Next, \_\_\_\_\_.

Then, \_\_\_\_\_.

At last, \_\_\_\_\_.